## Tree-based methods

December 29, 2024

1. The basics of decision trees

2. Bagging, random forests, boosting

- *Tree-based* methods can be used for regression and classification problems.
- They involve splitting up the predictor space into a number of simple regions. This is called *stratifying* or *segmenting*.
- The set of rules used for segmenting can be represented as a tree, which is why these techniques are called *decision-tree* methods.

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- They typically cannot compete with the best *supervised learning* approaches in terms of prediction accuracy.
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The basics of decision trees

# Decision trees can be applied to both *regression* and *classification* problems.

We first consider regression problems and then move on to classification.

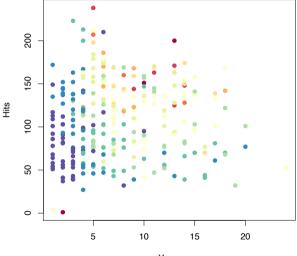
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### The basics of decision trees

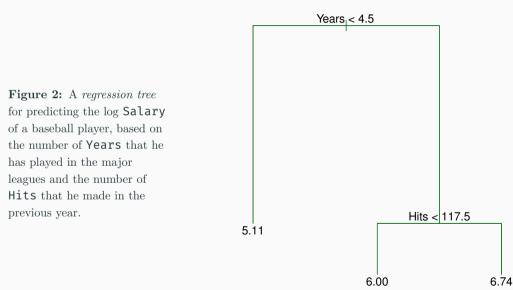
**Regression trees** 

### Example: How can we segment the Hitters salary data?

Figure 1: Scatter plot of the Years and Hits variables from the Hitters data set. Salary is color-coded from low (blue, green) to high (yellow, red).

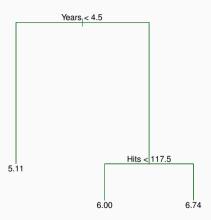


#### Example: Decision tree for the Hitters data



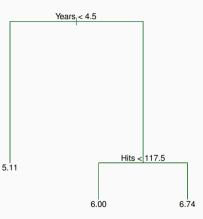
#### Example: Decision tree for the Hitters data

- At a given internal node, the label (of the form  $X_j < t_k$ ) indicates the left-hand branch emanating from that split and the right-hand branch corresponds to  $X_j \ge t_k$ . For instance, the split at the top of the tree results in two large branches. The left-hand branch corresponds to Years < 4.5 and the right-hand branch corresponds to Years  $\ge 4.5$ .
- The tree has two *internal nodes* and three *terminal nodes* or *leaves*. The number in each lead is the mean of the response for the observations that fall there.



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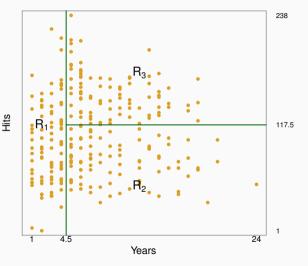
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#### Example: Decision tree for the Hitters data, results

Figure 3: Overall, the tree stratifies/segments the players into three regions of predictors space:  $R_1 = \{X | \texttt{Years} < 4.5\},\ R_2 = \{X | \texttt{Years} \ge 4.5, \texttt{Hits} < 117.5\},\ and$ 

$$R_3 = X | \text{Years} \ge 4.5, \text{Hits} \ge 117.5.$$



- In keeping with the *tree* analogy, the regions  $R_1$ ,  $R_2$ , and  $R_3$  are known as *terminal* nodes or leaves.
- Decision trees are typically drawn *upside down*, in the sense that the leaves are at the bottom of the tree.
- The points along the tree where the predictor space is split/segmented/stratified are referred to as *internal nodes*.
- In the Hitters tree, the two internal nodes are indicated by the text Years < 4.5 and Hits < 117.5.

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- Years is the most important factor in determining Salary, and players with less experience earn a lower Salary than more experienced players.
- Given that a player is less experienced, the number of Hits that he made in the previous year seems to play little role in his Salary.
- But among the players who have been in the major leagues for five or more years, the number of Hits made in the previous year does affect Salary, and players who made more Hits last year tend to have higher Salary.
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- 1. We divide the *predictor space*—that is, the set of possible values for  $X_1, X_2, \ldots, X_p$ —into J non-overlapping regions,  $R_1, R_2, \ldots, R_J$ .
- 2. For every observation that falls into the region  $R_j$ , where j = 1, ..., J, we make the same prediction, which is simply the mean of the response values for the training observations in  $R_j$ .

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- In theory, the regions could have any shape. We choose to divide the predictor space into (high-dimensional) rectangles or *boxes*, for simplicity and ease of interpretation of the resulting model.
- The goal is to find boxes  $R_1, \ldots, R_J$  that minimize the RSS, given by

$$\sum_{j=1}^{J} \sum_{i \in R_j} (y_i - \hat{y}_{R_j})^2,$$

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- It is computationally infeasible to consider every possible partition of the feature space into J boxes.
- For this reason, we take a *top-down*, *greedy* approach that is known as *recursive binary splitting*.
- The approach is top-down because it begins at the top of the tree and then successively splits the predictor space; each split is indicated via two new branches further down on the tree.
- It is greedy because at each step of the tree-building process, the *best* split is made at that particular step, rather than looking ahead and picking a split that will lead to a better tree in some future step.

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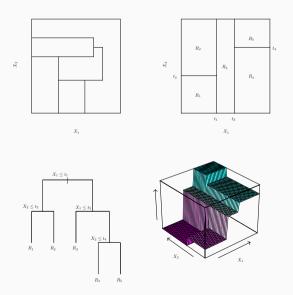
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- We first select the *predictor*  $X_j$  and the *cutpoint* s such that splitting the predictor space into the regions  $\{X|X_j < s\}$  leads to the greatest possible reduction in RSS.
- Next, we repeat the process, looking for the best predictor and best cutpoint in order to split the data *further* so as to minimize the RSS within each of the resulting regions.
- This time, instead of splitting the entire predictor space, we split one of the two previously identifies regions. We now have three regions.
- Again, we look to split one of these three regions further, so as to minimize the RSS. The process continues until a stopping criterion is reached; for instance, we may continue until no region contains more than five observations.

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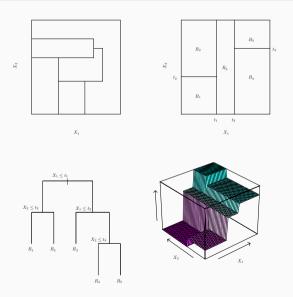
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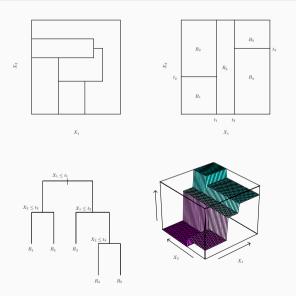
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Figure 4: Top left: A partition of two-dimensional feature space that could not result from recursive binary splitting.



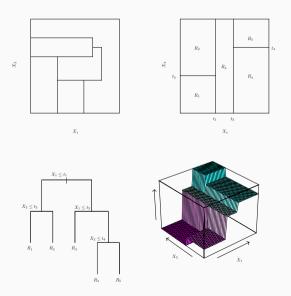
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- The process described above may produce good predictions on the training set, but is likely to *overfit* the data, leading to poor test performance.
- A smaller tree with fewer splits (that is, fewer regions  $R_1, \ldots, R_J$ ) might lead to lower variance and better interpretation at the cost of a little bias.
- One possible alternative to the process described above is to grow the tree only so long as the decrease in the RSS due to each split exceeds some (high) threshold.
- This strategy will result in smaller trees, but is too *short-sighted*: a seemingly worthless split early on in the tree might be followed by a very good split—that is, a split that leads to a large reduction in RSS later on.

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- A better strategy is to grow a very large tree  $T_0$ , and then *prune* it back in order to obtain a *subtree*.
- Cost complexity pruning—also known as weakest link pruning—is used to do this.
- We consider a sequence of trees indexed by a nonnegative tuning parameter  $\alpha$ . To each value of  $\alpha$  corresponds a subtree  $T \subset T_0$  such that

$$\sum_{m=1}^{|T|} \sum_{i:x_i \in R_m} (y_i - \hat{y}_{R_m})^2 + \alpha |T|$$

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- We select an optimal value  $\hat{\alpha}$  using cross-validation.
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### Algorithm

- 1. Use *recursive binary splitting* to grow a large tree on the training data, stopping only when each *terminal node* contains fewer than some minimum number of observations.
- 2. Apply cost complexity pruning to the large tree in order to obtain a sequence of best subtrees, as a function of  $\alpha$ .
- 3. Use k-fold cross-validation to choose  $\alpha$ . For each  $k = 1, \ldots, K$ :
  - 3.1 Repeat Steps 1 and 2 on the  $\frac{K-1}{K}$ th fraction of the training data, excluding the kth fold.
  - 3.2 Evaluate the mean squared prediction error on the data in the left-out kth fold, as a function of  $\alpha$ .

Average the results and pick  $\alpha$  to minimize the average error.

4. Return the subtree from Step 2 that corresponds to the chosen value of  $\alpha.$ 

- First, we randomly divided the data set in half, yielding 132 observations in the *training set* and 131 observations in the *test set*.
- We then built a large regression tree on the training data and varied  $\alpha$  in order to create subtrees with different numbers of terminal nodes.
- Finally, we performed six-fold cross-validation in order to estimate the cross-validated MSE of the trees as a function of  $\alpha$ .

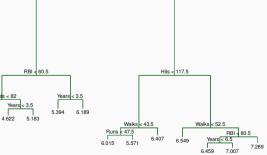
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# Hitters example, unpruned regression tree

Figure 5: Regression tree analysis for the Hitters data. The unpruned tree that results from top-down greedy splitting on the training data RBI < 60.5 is shown. Putouts < 82 Years < 3.5 Years < 3.5

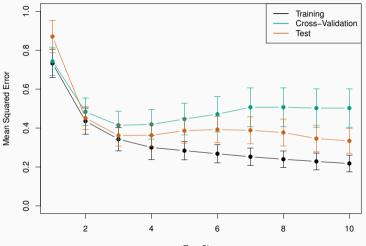
5.487



Years < 4.5

# Hitters example training, cross-validation, test MSE

Figure 6: Regression tree analysis for Hitters data. The training, cross-validation, and test MSE are shown as a function of the number of terminal nodes in the pruned tree. Standard error bands are displayed. Minimum cross-validation error occurs at a tree size of three.



Tree Size

## Review

### Fill in the blanks

- 1. Predictive power of individual trees is typically \_\_\_\_\_ than that of other methods.
- 2. The regions in the predictor spaces produced by a regression tree are called \_\_\_\_\_ or
- 3. The points at which the tree splits are called \_\_\_\_\_\_.

### True or false?

- 1. \_\_\_\_ Variables appearing higher up in the tree are more predictively important.
- 2. \_\_\_\_ Terminal nodes may overlap.
- 3. \_\_\_\_ For all observations within a given terminal node, a regression tree will make the same prediction.
- 4. \_\_\_\_Recursive binary splitting chooses from among all possible partitions of the feature space.
- 5. \_\_\_\_ Cost complexity pruning is used to reduce the risk of overfitting.



#### Fill in the blanks

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- 2. The regions in the predictor spaces produced by a regression tree are called leaves or terminal nodes.
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# The basics of decision trees

**Classification** trees

- Similar to regression trees, but for *qualitative* rather than *quantitative* response.
- Prediction is that each observation belongs to the *most commonly occurring class* of training observations in its region.

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- RSS cannot be used as a splitting criterion.
- An alternative to RSS is the *classification error rate*; the fraction of training observations in each region that don't belong to the most common class:

$$E = 1 - \max_{k}(\hat{p}_{mk})$$

where  $\hat{p}_{mk}$  is the proportion of training observations in the *m*th region that are from the *k*th class.

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- An alternative to RSS is the *classification error rate*; the fraction of training observations in each region that don't belong to the most common class:

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The Gini index is a measure of total variance across the K classes given by

$$G = \sum_{k=1}^{K} \hat{p}_{mk} (1 - \hat{p}_{mk}).$$

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# Example: Classification trees applied to Heart data

- $\bullet\,$  These data contain a binary outcome  $\mathsf{HD}$  for 303 patients who presented with chest pain.
- An outcome value of Yes indicates the presence of a heart disease based on an angiographic test, while No means no heart disease.
- There are 13 predictors including Age, Sex, Chol (a cholesterol measurement), and other heart and lung function measurements.
- Cross-validation yields a tree with six terminal nodes. See next figure.

# Example: Classification trees applied to Heart data

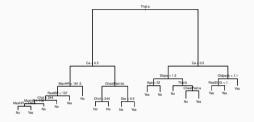
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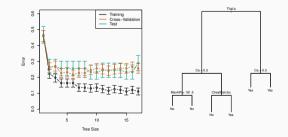
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## Example: Classification trees applied to Heart data

Figure 7: Heart data. Top: The unpruned tree. Bottom left: Cross-validation error, training, and test error, for different sizes of the pruned tree. Bottom right: The pruned tree corresponding to the minimal cross-validation error.





# Review

#### Fill in the blanks

- 1. In classification problems, the RSS is not defined. Instead, one might want to use the
- 2. An optimally sensitive error measure is needed; two such measures include the \_\_\_\_\_ and the \_\_\_\_\_.

#### True or false?

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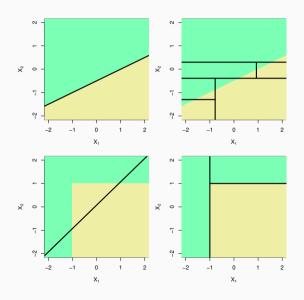
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# The basics of decision trees

Trees versus linear models

## Trees versus linear models

Figure 8: Top row: True linear boundary; Bottom row: true non-linear boundary; Left column: linear model; Right column: tree-based model.



# The basics of decision trees

Advantages and disadvantages of trees

#### Advantages

- Easy to explain; even easier than linear regression!
- Some people believe that decision trees more closely mirror human decision-making than do the regression and classification approaches seen in previous chapters.
- Trees can be displayed graphically and are easily interpreted even by a non-expert (especially if they are small).
- Can handle qualitative predictors without dummies.

#### Disadvantages

Lower predictive accuracy than other regression and classification approaches we cover.

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Lower predictive accuracy than other regression and classification approaches we cover.

Bagging, random forests, boosting

# Bagging, random forests, boosting

Bagging

- General-purpose procedure for reducing variance of statistical learning methods.
- Particularly useful and frequently used in decision trees.

Recall that for *n* independent observations  $Z_1, \ldots, Z_n$ , each with variance  $\sigma^2$ , the variance of  $\overline{Z} = \frac{1}{n} \sum_{i=1}^{n} Z_i$  is  $\sigma^2/n$ .

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# • We can *bootstrap* by taking repeated samples from the (single) training data set.

- We generate B bootstrapped training data sets and then train our method on the bth bootstrapped training set to get  $\hat{f}^{*b}(x)$ , the prediction at a point x.
- Then average all predictions to get

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#### • Above description was for *regression* trees.

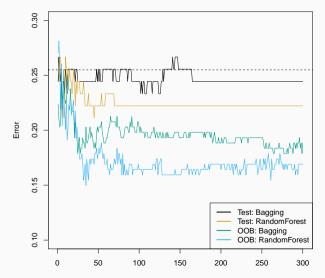
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# Example: Bagging the Heart data

Figure 9: Bagging and random forest<sup>2</sup> results for **Heart** data. Test error (black and orange) shown as a function of B (number of bootstrap sets). Random forests were applied with  $m = \sqrt{p}$ . Dashed line indicates test error resulting from single classification tree. Green and blue traces show OOB error, which by chance is considerably lower in this case.



### • Straightforward way to estimate test error of bagged model.

- Recall that key to bagging is repeated tree fitting to bootstrapped subsets of observations. On average, each bagged tree uses about 2/3 of the observations.
- Remaining 1/3 not used is called *out-of-bag* (OOB) observations.
- Can predict response for *i*th observation using each tree in which that observation was OOB. Results in B/3 predictions for *i*th observation, which we can average.
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#### True or false?

- 1. \_\_\_\_ Bagging means fitting a large number of trees to bootstrapped subsets of the training data and averaging their predictions.
- 2. Bagging can only be applied to regression trees, not classification trees.



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Bagging, random forests, boosting

**Random forests** 

- Improvement over bagged trees using a tweak that *decorrelates* trees. Reduces variance when we average trees.
- Like bagging, build several decision trees on bootstrapped training samples.
- Unlike bagging, when building these trees, each time a split is considered, *random* selection of *m* predictors is chosen as split candidates from the full set of *p* predictors. The split is allowed to use only one of those *m* predictors.
- A fresh selection of m predictors is taken at each split and typically we choose  $m \approx \sqrt{p}$ , that is, the number of predictors considered at each split is approximately equal to the square root of the total number of predictors (4 out of the 13 for the Heart data).

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- We applied random forests to a high-dimensional biological data set consisting of expression measurements of 4,718 genes measured on tissue samples from 349 patients.
- There are around 20,000 genes in humans and individual genes have different levels of activity, or expression, in particular cells, tissues, and biological conditions.
- Each of the patient samples has a qualitative label with 15 different levels: either normal or one of 14 different types of cancer.
- We use random forests to predict cancer type based on the 500 genes that have the largest variance in the training set.
- We randomly divided the observations into a training and a test set, and applied random forests to the training set for three different values of the number of splitting variables m.

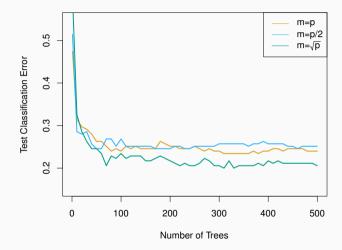
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Figure 10: Results from random forests for the 15-class gene expression data set with p = 500 predictors. The test error is displayed as a function of the number of trees. Each colored line corresponds to a different value of m. the number of predictors available for splitting at each interior tree node. Random forests (m > p) lead to a slight improvement over bagging (m = p). A single classification tree has an error rate of 45.7%.



- 1. Random forest models are an extension of bagging.
- 2. \_\_\_\_ Random forest models reduce variance by producing trees that are less strongly correlated than in bagging.
- 3. \_\_\_ In a random forest model, each new tree is fit to a bootstrapped sample from the whole set of predictors.

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Bagging, random forests, boosting

Boosting

- Like *bagging*, general approach applicable to many statistical learning methods in regression or classification. We only discuss boosting for decision trees.
- Bagging creates multiple copies of the original training data using bootstrap; fitting a separate tree to subsets of each copy and then recombining all of the trees in order to create a single predictive model.
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#### Algorithm

- 1. Set  $\hat{f}(x) = 0$  and  $r_i = y_i$  for all *i* in the training set.
- 2. For b = 1, 2, ..., B, repeat:
  - 2.1 Fit a tree  $\hat{f}^b$  with d splits (d + 1 terminal nodes) to the training data (X, r).
  - 2.2 Update  $\hat{f}$  by adding in a shrunken version of the new tree:

$$\hat{f}(x) \leftarrow \hat{f}(x) + \lambda \hat{f}^b(x).$$

2.3 Update the residuals,

$$r_i \leftarrow r_i - \lambda \hat{f}^b(x_i)$$

3. Output the boosted model,

$$\hat{f}(x) = \sum_{b=1}^{B} \lambda \hat{f}^{b}(x)$$

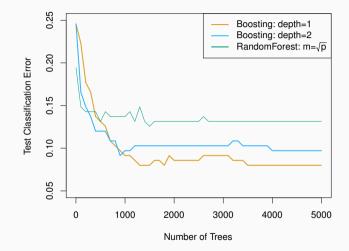
- Unlike fitting a single large decision tree to the data, which amounts to *fitting the data* hard and potentially overfitting, the boosting approach instead *learns slowly*.
- Given the current model, we fit a decision tree to the residuals from the model. We then add this new decision tree into the fitted function in order to update the residuals.
- Each of these trees can be rather small, with just a few terminal nodes, determined by the parameter d in the algorithm.
- By fitting small trees to the residuals, we slowly improve  $\hat{f}$  in areas where it does not perform well. The shrinkage parameter  $\lambda$  slows the process down even further, allowing more and different shaped trees to attack the residuals.

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Figure 11: Results from performing boosting and random forests on 15-class gene expression data set to predict *cancer* versus *normal*. The test error is displayed as a function of the number of trees. For the two boosted models,  $\lambda = 0.01$ . Depth-1 trees slightly outperform depth-2 trees, and both outperform the random forest, although the standard errors are around 0.02. making none of these differences significant. The test error rate for a single tree is 24%.



# Tuning parameters for boosting

- The number of trees B. Unlike bagging and random forests, boosting can overfit if B is too large, although this overfitting tends to occur slowly if at all. We use cross-validation to select B.
- The shrinkage parameter  $\lambda$ , a small positive number. This controls the rate at which boosting learns. Typical values are 0.01 or 0.001, and the right choice can depend on the problem. Very small  $\lambda$  can require using a very large value of B to achieve good performance.
- The number of splits d in each tree, which controls the complexity of the boosted ensemble. Often d = 1 works well, in which case each tree is a *stump*, consisting of a single split and resulting in an additive model. More generally d is the *interaction depth*, and controls the interaction order of the boosted model, since d splits can involve at most d variables.

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#### Fill in the blanks

- 1. The parameter controlling the rate of learning is denoted by \_\_\_\_.
- 2. The parameter controlling the number of trees fit is denoted by \_\_\_\_.

- 1. \_\_\_\_Boosting grows additional trees sequentially, the next tree learning from the residuals of the current one.
- 2. A smaller B will typically require a larger  $\lambda$  and vice versa.



#### Fill in the blanks

- 1. The parameter controlling the rate of learning is denoted by  $\lambda$ .
- 2. The parameter controlling the number of trees fit is denoted by  $B\,.$

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- However they are often note competitive with other methods in terms of prediction accuracy.
- Bagging, random forests and boosting are good methods for improving the prediction accuracy of trees. They work by growing many trees on the training data and then combining the predictions of the resulting ensemble of trees.
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This material draws extensively on James, G., Witten, D., Hastie, T. & Tibshirani, R. (2021). An introduction to statistical learning and the lecture slides available from these authors.